

SAINT AUGUSTINE'S RECORD

SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

EIGHTIETH
CATALOGUE NUMBER

1946-1947



Announcements for

1947-1948

VOL. LII

March-April 1947

No. III

PUBLISHED BI-MONTHLY DURING THE COLLEGE YEAR BY ST. AUGUSTINE'S
COLLEGE. ENTERED AS SECOND CLASS MATTER AT THE POST OFFICE
AT RALEIGH, N. C., UNDER THE ACT OF MARCH 3, 1879.

ACCREDITED CLASS "A"

by

**Southern Association of Colleges and Secondary Schools
North Carolina Department of Public Instruction
American Medical Association**

**The Postwar situation may necessitate
changes in the curriculum, charges and
other matters covered in this catalogue**

SAINT AUGUSTINE'S RECORD

SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA

EIGHTIETH
CATALOGUE NUMBER

1946-1947



Announcements for
1947-1948

VOL. LII

March-April 1947

No. III

PUBLISHED BI-MONTHLY DURING THE COLLEGE YEAR BY ST. AUGUSTINE'S
COLLEGE. ENTERED AS SECOND CLASS MATTER AT THE POST OFFICE
AT RALEIGH, N. C., UNDER THE ACT OF MARCH 3, 1879.

CALENDAR 1946-1947

1947

September 16	Tuesday.	Registration of new students.
September 17	Wednesday.	Registration of former students.
September 18	Thursday.	First semester begins.
November 27	Thursday.	Thanksgiving Day.
December 19-January 1	—inclusive. Christmas Recess.	

1948

January 19-24	Semester Examinations.	
January 26	Monday.	Second semester begins. Registration of New Students.
February 11	Ash Wednesday.	
March 26	Good Friday.	
March 28	Easter Day.	
May 17-22	Semester Examinations.	
May 26	Wednesday morning. Commencement.	

VISITORS THE AMERICAN CHURCH INSTITUTE FOR NEGROES

**A Corporation of the Protestant Episcopal
Church Responsible to the National Council
and to General Conventions**

THE RT. REV. HENRY KNOX SHERRILL, D.D., LL.D.....	President
THE REV. CYRIL E. BENTLEY, B.D.....	Director
MR. LUIS J. HUNTER.....	Treasurer
MR. M. M. MILLIKAN.....	Secretary and Assistant Director

The Rt. Rev. Henry St. George Tucker, D.D.	Rev. George A. Wieland, D.D., ST.D.
The Rev. Roelif H. Brooks, D.D.	Mr. John Wilson Wood, D.C.L.
	Rev. George M. Plaskett, D.D.
	Mr. Louis J. Hunter
The Rt. Rev. Arthur R. McKinstry, D.D.	Mr. Langbourne M. Williams, Jr.
	The Rev. George L. Paine
The Rt. Rev. Edwin A. Penick, D.D.	Mr. Harold L. Trigg, Ed.D.
	Mr. William Harding Jackson

BOARD OF TRUSTEES

RT. REV. EDWIN A. PENICK, D.D., *President*.....Raleigh, N. C.

1947

*REV. JOHN R. TOLAR.....Fayetteville, N. C.
REV. JOHN W. HERRITAGE, D.D.....Charlotte, N. C.
REV. ROBERT J. JOHNSON, D.D.....Wilson, N. C.
REV. DAVID W. YATES.....Chapel Hill, N. C.
HENRY T. STETSON.....West Orange, N. J.
SHELDON LEAVITT.....Asheville, N. C.

1948

JOSEPH B. CHESHIRE.....Raleigh, N. C.
REV. J. McDOWELL DICK, *Vice President*.....Raleigh, N. C.
REV. GEORGE M. PLASKETT, D.D.....Orange, N. J.
COL. JOHN W. HARRELSON.....Raleigh, N. C.

1949

RT. REV. THOMAS H. WRIGHT, D.D.....Wilmington, N. C.
RT. REV. ROBERT E. GRIBBIN, D.D.....Asheville, N. C.
ROBERT STRANGE.....Wilmington, N. C.
REV. HENRY N. PARSLEY.....Memphis, Tenn.

JOSEPH B. CHESHIRE, *Attorney*.....Raleigh, N. C.
REV. EDGAR H. GOOLD, *Secretary and Treasurer*....Raleigh, N. C.
REV. GEORGE M. PLASKETT, D.D., *Assistant Secretary*
Orange, N. J.
Security National Bank, *Treasurer of Endowment Fund*
Raleigh, N. C.

EXECUTIVE COMMITTEE

RT. REV. EDWIN A. PENICK, COL. JOHN W. HARRELSON
D.D., *Chairman* JOSEPH B. CHESHIRE
*REV. JOHN R. TOLAR *Vice Chairman*
REV. DAVID W. YATES REV. ROBERT J. JOHNSON, D.D.
REV. J. McDOWELL DICK

* Deceased.

FACULTY AND STAFF

REV. EDGAR H. GOOLD, B.A., Amherst; M.A., Columbia
University; B.D., General Theological Seminary
President

CECIL D. HALLIBURTON, B.A., Lincoln University; Graduate,
New York School of Social Work; M.A., University of
Pittsburgh
Dean. Social Science

REGINALD L. LYNCH, B.A., Howard University;
M.A., Pennsylvania State College
Assistant Dean. French

NINA W. ANTHONY, B.S., Winston-Salem Teachers College;
Ed.M., Atlanta University
Psychology

RUSSELL E. BLUNT, B.A., St. Augustine's; Ed.M., Boston
University
Health and Physical Education

JAMES A. BOYER, B.A., Morehouse College; M.A., Atlanta
University
English

ARTHUR P. CHIPPEY, B.A., M.A., Cornell University
Science, Biology

HAZEL V. CLARKE, B.S., Bluefield State College
Business Education

VICTORIA O. CORDICE, B.A., North Carolina College for
Negroes; Mus.M., University of Michigan
Music

JULIA DELANY, B.A., Shaw University; M.A., Columbia
University
English, Expression

VALDORA TURNER FRAZER, B.A., Fisk University
French

WILSON B. INBORDEN, B.S., Howard University
Physics and Mathematics

JAMES A. LIVAS, JR., B.A., Morehouse College;
M.A., Columbia University
Social Science, History

THEODORE C. MAYO, Mus.B., Mus.M., Oberlin College; A.A.G.O.
Music

EARL H. MCCLENNEY, B.S., A. and T. College;
M.S., Cornell University
Education

WILLIAM M. PERRY, B.S., St. Augustine's; M.A., University of
Michigan
Mathematics and Chemistry

PEARL A. SNODGRASS, B.S., University of Vermont;
M.A., Columbia University
Religious Education

TINSLEY L. SPRAGGINS, B.A., W. Va. State;
M.A., Howard University
History

DAVID C. VIRGO, B.S., A. & T. College;
B.S., M.A., Columbia University
English

LLOYD L. WOODS, B.A., Friends University;
Sc.M., Ph.D., Kansas State College
Chemistry

FRED J. CARNAGE, B.A., Morgan College; LL.B., Howard
University
Special Instructor Commercial Law

ELSIE M. COOK
Secretary and Registrar

ALICE HALL
Supervisor of Laundry and Dining Room

NINA W. ANTHONY, B.S., Winston-Salem Teachers College;
Ed.M., Atlanta University
Assistant to Dean of Women

MABEL M. LATHAM, B.S., Columbia University
Matron and Dean of Women
English

CATHERINE BURGESS, St. Augustine's
Assistant to Dean of Women

GRACE LANE WYCHE, B.A., Shaw University
Assistant to Librarian

RUTH LEFLORE JOHNSON, B.A., St. Augustine's College
Assistant to Librarian

NELSON L. PERRY, M.D.
Attending Physician

WILLIAM M. PERRY, B.S., St. Augustine's; M.A., University of
Michigan
Dean of Men

ALLENE PITTS, St. Augustine's and Cheyney Normal School
Dietitian

PEARL A. SNODGRASS, M.A., Columbia University; B.A., Library
Science, University of North Carolina
Librarian

BERNICE B. TAYLOR, B.A., St. Augustine's College
Superintendent

LETTYE H. WHEATON
Cashier

GENERAL INFORMATION

St. Augustine's was chartered as a Normal School and Collegiate Institute. Its corporate name has since been changed to St. Augustine's College. It is now accredited by the North Carolina State Department of Public Instruction, by the American Medical Association, and by the Southern Association of Colleges and Preparatory Schools, Class A.

It was founded to provide an opportunity for training worthy and capable young people of the Negro race who might thus become leaders in the advancement of their people. It is under strong Christian influence, and desires only students of good character and serious intentions.

Graduates from the Institution are scattered all over the State of North Carolina and throughout the United States. They are everywhere occupying positions of honor and responsibility in professional and vocational pursuits. The enrollment includes students from all parts of the country.

The College property covers about ninety acres, including a beautiful campus of thirty-five acres. There are about twenty buildings, most of them of brick or stone. The property is valued at over half a million dollars.

The College enjoys the use of the city water, and has steam heat, electric lights, hot and cold water and modern toilet facilities. A bus line passes within a two minutes' walk of the grounds. There are a fine athletic field and other ample recreational facilities, including tennis courts.

There is a fully equipped steam laundry for doing the laundry of the students. The College Farm supplies fresh vegetables, meat, milk, etc.

The Institution was incorporated in 1867, began its work in 1868, and is thus in the eightieth year of its history. During this time it has had five Heads: the Rev. J. B. Smith, D.D., 1867-72; the Rev. J. E. C. Smedes, D.D.,

1872-84; the Rev. R. B. Sutton, D.D., 1884-91; the Rev. A. B. Hunter, D.D., 1891-1916; and the Rev. Edgar H. Goold, M.A., 1916—.

ADMISSION

Application for admission must be made on a blank furnished by the Registrar and sent to the Office of the Registrar.

It is important that students enter on the first day and continue to the end of the session. New students ought to arrive on Monday, September 15—former students on Tuesday, September 16. The dining room will be opened on Monday for breakfast.

All boarding students are required to deposit \$15 before their application can be fully accepted. This will help to cover the cost of books. In most classes it will not cover the cost of all the required books. Any part of the deposit unexpended will, upon application, be returned at the end of college year.

An extra charge of \$2 will be made for applications received after September 1.

Places in the dormitories are limited in number and will be assigned in the order in which the applicants are accepted. No dormitory room will be reserved until required deposit of \$15 has been received.

A fee of \$5 to be deducted from the application deposit will be charged those whose applications have been accepted and who withdrew them after September 1.

In accepting applications made before July 1, preference will be given to students who have attended the College and whose records have been satisfactory.

The College cannot guarantee a place for any one not present at the beginning of the College year.

An extra fee of \$5 will be charged for registration after September 16 (new students), or September 17 (former students).

Expenses

Tuition, \$60 per semester (4 months), payable at beginning of each semester. Total for year \$120.

Board, \$22.50; Lodging, \$5; and Laundry, \$2.50 (\$30 per month), 8 months, payable the first of each month. Total for year \$240. See Note A.

Registration Fee, \$5, payable on entrance.

Library Fee, \$2.50 each semester, payable beginning of semester.

Athletic Fee, \$8, payable on entrance.

Health and Physical Education Fee, \$2, payable on entrance.

Activities Fee, \$4, payable on entrance. (See Note F.)

Examination material fee, \$1, payable on entrance.

Laboratory Fees, payable on entering class (see course of study). There will also be a breakage charge for any damaged apparatus.

Diploma fee, \$5. (For Seniors only.)

Deposit, \$15, payable by all Boarding Students before application is accepted. This will be applied toward purchase of textbooks only. See page 8.

Boarding students should therefore be prepared to pay \$112.50 on entrance, in addition to the \$15 book deposit. See Note D. Total charge for year for Boarding Students, \$385 exclusive of laboratory fees, diploma fee and cost of books.

City students should pay \$82.50 on entrance. See Note D. Payment due for city students at the beginning of the second semester \$62.50. Total for year \$145. City students buy their own textbooks.

SPECIAL NOTES

A. All Boarding students who desire to reduce their expenses by work for the College can usually do so to the extent of at least \$5 per month. This work, however, cannot be guaranteed in advance, and students must make arrangements for it after their arrival at the college. In all cases the first month's board must be paid in advance. A continued increase of food cost may necessitate an in-

crease in the charge for board. Students who are ill in the Infirmary will be charged 10 cents a day for dining room service.

B. Students from outside the city of Raleigh will not be allowed to board in the city unless with near relatives, except by special permission.

C. All money should be sent by Registered Mail, not Special Delivery. All checks and money orders should be made payable to St. Augustine's College.

D. In special cases a smaller sum will be accepted on entrance provided permission from the cashier has been secured in advance and a definite arrangement made for payment of the balance.

No student will be allowed to start the work of a semester until all charges for the previous semester have been met.

E. There will be no refund to students suspended or expelled from the college.

F. The Activities Fee partly covers the cost of various student activities and services fostered by the College for the benefit of the student body, including the student publication, dramatic and musical performances, authorized representation at student conferences, and an occasional concert or lecture.

G. Radios will be allowed in rooms only by special permission. A fee of \$1 a semester will be charged.

ROOM SUPPLIES

All students must furnish their own bedding, including pillows for single beds. They must also supply their own towels, table napkins, bureau scarfs, table covers, and rugs, if they desire them. These must be plainly marked, preferably with name tape.

CLOTHING AND DRESS REGULATIONS

All students should come to the college provided with clothing suitable for all kinds of weather. Especially are umbrellas, raincoats and rubbers or galoshes a necessity for the young women.

All girls are expected to dress simply and in good taste at all times.

LAUNDRY

All clothes should be plainly marked with name tapes, as the laundry assumes no responsibility for returning any unmarked or improperly marked clothes. Name tapes may be secured at the Acme Name Tape Company, 791 6th Avenue, New York 1, N. Y., or elsewhere. Every precaution will be taken to insure the return of every piece of clothing to its owner; however, the laundry cannot replace any article lost through accident.

COURSES

A four-year college course is offered leading to the degree of Bachelor of Arts or Bachelor of Science. This course is accredited by the North Carolina Department of Public Instruction and by the Southern Association of Colleges, Class A, indicating that the general quality of the work is such as to warrant the admission, without condition, of graduates to any institution requiring a bachelor's degree for entrance.

Teacher Training

Special attention is given to the training of those who are preparing to teach and desire High School teachers' certificates.

The North Carolina State Board of Education requires at present for a State High School Teachers Certificate the completion of 18 semester hours in Education (including Methods courses) and of the following number of semester hours in the subject for which a Teacher's Certificate is issued:

1. For Business 30 S. H.

This shall include:

- a. Stenography
- b. Typewriting
- c. Bookkeeping
- d. Office Management

- | | |
|---|----------|
| 2. For English..... | 24 S. H. |
| This shall include: | |
| a. Grammar, Composition and Rhetoric | |
| b. American Literature | |
| c. English Literature | |
| 3. For French..... | 18 S. H. |
| Based on two or more units of High School | |
| French, otherwise..... | 24 S. H. |
| 4. For Part-time certificate in Health and
Physical Education | 15 S. H. |
| 5. For Mathematics..... | 15 S. H. |
| 6. For Public School Music..... | 30 S. H. |
| Three semester hours in courses requiring
singing may be substituted for credit in
Voice. | |
| 7. For Part-time certificate in Religious Educa-
tion | 15 S. H. |
| 8. For Science..... | 30 S. H. |
| This shall include: | |
| a. Biology | 6 S. H. |
| b. Chemistry | 6 S. H. |
| c. Physics | 6 S. H. |
| d. Geography or Geology..... | 3 S. H. |
| e. Electives from a, b, c, or d..... | 9 S. H. |
| 9. For Social Studies..... | 30 S. H. |
| This shall include: | |
| a. American History..... | 6 S. H. |
| b. European History..... | 6 S. H. |
| c. From Government, Geography,
Economics or Sociology..... | 9 S. H. |
| d. Electives (from a, b, c)..... | 9 S. H. |

Pre-Medical

Special provision, in connection with the regular College Course, is made for students who desire to enter medical or dental schools.

Students desiring to enter a Medical or Dental School must include in their course the following: Chemistry, 12 semester hours, 4 of which must be Organic; Biology, 8 semester hours; Physics, 8 semester hours; French, 8 semester hours; English, 8 semester hours.

The Medical Aptitude Test is required for all Pre-Medical Students. A fee of \$5 is charged.

Veterans

St. Augustine's College has been approved for the purpose of providing College Training for Veterans under Public Law 346, 78th Congress, the so-called "G. I. Bill of Rights," and Public Law 16, 78th Congress, The Veterans Rehabilitation Act. Tuition, fees and necessary supplies are paid for by the United States Government and there is also a monthly maintenance allowance paid by the government. For further information write the Registrar.

Music

Piano lessons, including use of piano for practice, are charged at the rate of \$15 a semester; vocal lessons \$15 a semester; organ lessons \$20 a semester.

Religious Instruction

The students take part in Morning and Evening Prayers during the College year.

The students are part of a congregation of Christian people, and are expected on each Lord's Day to make an offering which is placed on God's altar to be devoted to some Christian work or charity. All are given instruction in the Bible, Prayer Book and Church Teachings.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities fostered by the college, or conducted by the students, with faculty counsel, include: Chapel Choir, Choral Club, Dramatic Club, the *Pen* (student publication), intercollegiate athletics (men), intramural athletics (men and women), Girls' Service League,

Brotherhood of St. Andrew, and several scholastic and social clubs.

St. Augustine's College is a member of the Colored Intercollegiate Athletic Association.

DISCIPLINE

Promptness in meeting every appointment of the daily routine is required of the students. Neatness in the care of rooms and gentle manners are as much a part of the College training as the daily recitation. The use of intoxicants is strictly forbidden as are also the possession of firearms, gambling, hazing and all forms of physical violence. Offenders are liable to suspension. A student's presence is not desired if there is any unwillingness to enter into the spirit of the College, and a student may be asked to leave the College at any time even without flagrant offense.

Students who are in constant ill health are not desired, and will be requested to withdraw. It is strongly urged that all students be given an examination by a competent physician before being sent to College, and bring with them a certificate of good health. If this is not done the College reserves the right to reject them or cause them to be examined by the College Physician. All students must keep the college informed of their marital status.

CHRISTMAS RECESS

Classes will be suspended and the college closed during the Christmas recess of two weeks in order that students may go to their homes. Students who desire to remain on the campus or go elsewhere than to their homes must receive special permission to do so. A charge of \$12.50 will be made to those who remain on the campus, as the monthly charges for board, lodging and laundry do not cover this period. Penalties are imposed for absences immediately before or after this recess.

CLASS STANDING

A report for each College student is made twice a year, at the close of each semester. The passing mark in each course is Grade D (60 per cent). To obtain a degree there must be a general average of at least 65 per cent.

A student must have earned 84 semester hours to be classified as a Senior; 54 semester hours as a Junior; 24 semester hours as a Sophomore.

Students who fail to do satisfactory work will be dropped from individual courses or from the college.

Fee for detailed certificate of class work, \$1. No diploma or certificate will be issued until all College charges have been met.

Fee for extra or tardy examination, \$2.00

Prizes

Dr. E. G. Bowden of Atlanta, Georgia, a graduate of St. Augustine's College, offers a prize of \$10 to the student having the best record in the advanced field of the Natural Sciences. Award 1946, Bradford Marshall, Class of 1947.

Mr. J. C. DuBignon of Brunswick, Georgia, a former student of St. Augustine's, and the Ven. James K. Satterwhite, Class of 1906, Archdeacon of the Diocese of Florida, combine in giving a prize of \$10 for excellence in Dramatic Expression. Award 1946, Helen Carol Payne, Class of 1947.

In memory of her father and mother, the late Rev. and Mrs. C. S. Brown, Mrs. Julia B. Delany offers a second prize of \$5 for excellence in dramatic expression. Award 1946, James Vinson, Class of 1949.

In memory of his father, the late Rev. James E. Holder, the Rev. Oscar E. Holder, of the class of 1927, Junior College, formerly Chaplain in the United States Army with the rank of Lt. Colonel, offers a prize of \$15 to the student having the best record in the Department of

Biblical Literature. Award 1946, LeRoy Burchelle Thompson, Class of 1947.

In memory of her father, the late Dr. Thomas H. Amos, Mrs. Elizabeth Amos Williams, Class of 1942, offers a prize of \$10 to that student in the freshman class earning the highest scholarship average in General Biology. Award 1946, James Vinson, Class of 1949. Mrs. Williams also offers a prize of \$5 to that student in Qualitative Analysis who maintains the highest average throughout the year. Award 1946, Lillie Hermena Slade, Class of 1948.

Through the aid of the American Church Institute for Negroes the following prizes are offered in English:

For excellence in literary composition:

1st prize of \$40—Rosinda Leona Nealy, Class of 1948.

2nd and 3rd prizes—Equally divided \$20 each: Geraldine Almena Davis, Class of 1948; Willie Mae Fennell, Class of 1946.

A prize of \$20 is also offered for the greatest improvement in Freshman English. This prize was awarded to Sylvia Louise Blount, Class of 1949.

In memory of the late Bishop Henry B. Delany, the Trustees of the Delany Scholarship Fund offered for the college year 1946-1947 one scholarship covering the annual tuition charge. The award was made to a member of the class of 1947 chosen from applicants for the scholarship on the basis of need, character, scholarship, and promise of future usefulness in life. The Trustees of the Bishop Delany Scholarship Fund awarded the scholarship to Mayme Stowe Shuler.

In memory of her father, Wiley J. Latham, a graduate of St. Augustine's, Miss Louise M. Latham offers a prize of \$10 to be given to the member of the Junior Class who has shown outstanding traits of constructive student leadership during the sophomore and junior years. The prize is to be applied toward tuition or other college bills during the senior year. Award 1946, Helen Elizabeth Gill, Class of 1947.

The Zeta Sigma Rho Society of St. Augustine's College

offers an award of \$10 to the young woman in the freshman class giving evidence of outstanding traits of potential leadership and best exemplifying the ideals of the Society, viz., Womanhood and scholarship. Award 1946, Frieda Perry, Class of 1949.

The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$10 to the young man in the freshman class who best exemplifies the four cardinal principles of the Fraternity, viz: Manhood, Scholarship, Uplift and Perseverance. Award 1946, Arthur James Calloway, Class of 1949.

The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers a scholarship of \$25 for the school year 1946-1947 to a young woman in the freshman class who has maintained an average of B or above during the freshman year and who exemplifies the standards of the sorority of excellent scholarship and behavior.

Award 1946, Ina Barnes.

GENERAL REQUIRMENTS

For admission to the College Course there is required the satisfactory completion of a four-year course in a secondary school approved by a recognized accrediting agency, or the equivalent of such a course as shown by examination.

All candidates for a degree must complete at least 120 semester hours, with a general average of at least 65.

All candidates for a degree must, unless specially exempted, earn at least 29 semester hours of credit in one of the following fields of concentration: Business, English, Foreign Language (21 hours if two High School units are presented), History and Political Science, Music, Natural Sciences, and Social Sciences.

In addition to the above requirement, all candidates for a degree must, unless specially exempted, earn at least 14 semester hours in one other field of concentration, selected from those listed above (except Business and Music), or from the following: Education, Health and Physical Education, Mathematics, and Religious Education.

Special requirements for Degree of Bachelor of Arts:

English, including Freshman English.....	11 Semester Hours
Religious Education.....	6 Semester Hours

Special requirements for Degree of Bachelor of Science:

English, including Freshman English.....	11 Semester Hours
Religious Education	6 Semester Hours
Mathematics	8 Semester Hours
Science	28 Semester hours

(At least 14 Semester Hours in one specific science.)

Freshmen are allowed to take four courses or 16 semester hours. All others: 5 courses or 15 semester hours. Written permission to take extra courses must be secured from the Dean. No credit will be allowed unless such permission has been granted. Not more than 18 hours may be taken in one semester. A charge of \$12 a semester will be made for each three semester hours above fifteen. All students must take at least fifteen semester hours each semester unless special permission to do otherwise is secured in writing from the Dean.

If courses intended primarily for Freshmen are elected by Juniors or Seniors, one hour per semester will be deducted from credit ordinarily received.

No credit will be given for Summer School work unless written permission to take it is secured in advance from the Dean. The college reserves the right to examine students on work done in Summer School.

Students are required to have individual textbooks for all courses taken. As textbooks may be changed from year to year students are cautioned against securing them before the opening of the college year.

Elective courses are given when a sufficient number elect.

All students in their freshman and sophomore years are required to take at least two hours of Health Education and physical training a week as a requirement for graduation. No semester hours are allowed for this required work.

By a reciprocal arrangement with Shaw University, Raleigh, certain classes there are open to a limited number of students from St. Augustine's College.

COURSES OF INSTRUCTION

FRESHMAN LECTURES

Freshman Lectures. These lectures are designed to assist the student in making a more adequate adjustment to the following important features of college life; religion, health, extra curricular activities, social activities, vocational offerings, study, college history and traditions.

Required of all freshmen but open to new students in the sophomore class.

BUSINESS

This department is organized so as to (1) offer practical training in the fundamental principles and skills of business to candidates for the B.A. degree; (2) to qualify candidates for the high school certificate in commerce. In the main, only students who have completed the first year of college work will be allowed to take these courses. Those who elect to follow this course of study are required to take sufficient courses to qualify for a major in the department; and no courses, except those marked (*), are open to students who do not elect to major in the department. Students beginning the commerce course and later withdrawing from it can claim no credit toward a degree for the work previously done in the specialized courses in the department.

1. **General and Business Mathematics.* A course in the elementary principles of general mathematics and mathematics as applied to business.

Three hours, first semester.

Open to freshmen, and required of all commercial majors.

2. **Introduction to Business Principles and Procedures.* This is a course in general business, planned primarily for freshmen. Consideration will be given to the personal and vocational values to be derived by persons who are pursuing the business education curriculum. The course is also designed to give students a view of what the employer expects of a clerical worker and how to meet these expectations most effectively.

Three hours, second semester.

3. *Typewriting I.* An introductory course in typewriting that should enable one to use the typewriter for personal affairs and minor clerical jobs.

Five one-hour periods per week (three class periods; two practice periods.)

Credit: Two hours, first semester.

Fee, \$2.

Open to Sophomores.

4. *Typewriting II.* A continuation of Typewriting I, with emphasis on speed as well as accuracy. Students should attain a minimum speed of 40 words per minute on speed tests.

Five one-hour periods per week (three class periods; two practice periods).

Credit, two semester hours, second semester.

Fee, \$2.

Open to Sophomores.

Prerequisite, Typewriting I.

5. *Advanced Typewriting.* It is the aim of this course to train students in the practical applications of typewriting. As far as possible, actual projects will be completed.

Five one-hour periods per week (three class periods; two practice periods). Credit, four semester hours throughout the year.

Fee, \$2.

Open to Juniors.

Prerequisite, Typewriting I and II.

6. *Shorthand I.* A course in the principles of Gregg shorthand. Correct reading and writing of shorthand will be emphasized.

Three hours, first semester.

Open to Sophomores.

7. *Shorthand II.* This course continues the work of the first semester. Upon completing this semester's work, the student is expected accurately to transcribe notes that have been dictated at the rate of 50 words per minute.

Three hours, second semester.

Open to Sophomores.

Prerequisite, Shorthand I.

8. *Advanced Shorthand.* This course is planned to train students to take dictation and transcribe their notes at increased rates.

Three hours throughout the year.

Credit, six semester hours.

Open to Juniors.

Prerequisites, Shorthand I and II.

9. *Accounting*. Principles of double-entry bookkeeping are presented. The theory of debits and credits, the use of simple journals, the ledger, the trial balance, and statements make up the instruction of this course. A practice set is worked out.

Three hours throughout the year. Credit, six semester hours.

Open to Sophomores.

10. *Business English*. A course to train students to talk and write reasonably well when they go into the business office. The essentials of grammar, punctuation, spelling and various letter forms will be presented.

Two hours per week.

Credit, two semester hours.

11. *Office Management*. Emphasis is placed upon elementary office routines, including dictation and transcription work in the office, filing, methods of communication and the selection and training of office personnel.

Three hours, first semester.

Credit, three semester hours.

Open to Juniors and Seniors.

12. **Principles of Economics*. See Economics 2.

Three hours throughout the year.

Credit, six semester hours.

13. **Consumer Economics*. See Economics 1.

Three hours, second semester.

14. **Economic History of the United States*. See History 10.

15. **Business Law*. A study of legal principles, practices and procedures especially pertaining to the interests of the ordinary business man and the average citizen and property-holder. Open to juniors and seniors majoring in business and to other qualified juniors and seniors.

Three hours, second semester.

EDUCATION

The aim of the Department of Education is to offer an opportunity for professional preparation of (1) students who seek to meet the requirements for a High School Teachers Certificate, and (2) students desiring an introduction to the scientific study of education as a basis for further work in graduate school.

1. *Introduction to Education.* This is an orientation course which aims to give the student a broad overview of the educational system and of the necessary steps in preparing for a career as a teacher. The major emphasis is placed upon the function of education in society. Attention is therefore given to the educational implications of contemporary social, economic and political problems.

Three hours, first semester

Open to Sophomores.

2. *Educational Psychology.* A study of the application of psychological principles to education. The following subjects are considered: the modifiability and educability of the human organism; the mechanisms of heredity, the learning processes, fatigue, rates and permanence of learning, intelligence, and transfer of training.

Three hours, second semester.

Open to Sophomores.

Prerequisite, Education 1.

3. *Principles of Secondary Education.* This course is designed to give a general understanding of the objectives and practices of secondary education with special reference to social situations. Among the more prominent topics covered are the following: development of secondary education in the United States; relation to lower and higher school; aims of the high school; use of the library; curriculum and materials of instruction; classification, promotion, attendance, and health of pupils.

Three hours, first semester.

Prerequisite, Education 1 and 2.

4. *Educational and Vocational Guidance.* This course is planned to give the student a general knowledge of the aims and problems of guidance in the secondary school. The course will consider the aims of guidance, materials, techniques, counseling, and research instruments of the major divisions of student personnel service.

Three hours, second semester.

Open to qualified Juniors and Seniors.

5. *Educational Measurements.* This course is designed to meet the needs of the high school teacher. A careful study will be made of the means of improving measurements in high school; the various kinds of tests, including some practice in giving and scoring tests and evaluating results.

Fee, \$2.

Three hours, second semester.

Open to qualified Seniors.

6. *Methods and Materials for Teaching English in High Schools.* This course is designed to meet requirements for those desiring to receive a State Certificate for teaching English in high schools.

Three hours, first semester.

Open to qualified Seniors.

7. *Methods and Materials for Teaching French in High Schools.* This course is designed to meet the requirements for those desiring a State Certificate for teaching French in High Schools.

Three hours, first semester.

Open to qualified Seniors.

8. *Methods and Materials for Teaching Social Studies in High Schools.* The development of the Social Studies in the Secondary Schools, methods of teaching the Social Studies, equipment and resources, evaluation and measurement of the social studies, and the teacher in the community.

Three hours, first semester.

Open to Seniors who plan to teach Social Studies and who have taken the semester hours required by the State of North Carolina.

9. *Methods and Materials for Teaching Mathematics in High Schools.*

Three hours, first semester.

Open to qualified Seniors.

10. *Methods and Materials for Teaching Science in High Schools.* This course is designed for students desiring a High School Teacher's Certificate in Science.

Three hours, first semester.

Open to qualified Seniors.

11. *Methods and Materials for Teaching Public School Music.* This course is designed for students desiring to qualify for a teacher's certificate in public school music for both elementary and high school music teaching.

Three hours, first semester.

Open to qualified Seniors.

12. *Observation and Directed Teaching.* This course provides experience in observation and teaching in a public school situation. In addition to the work in observation and directed teaching there will be regular individual and group conferences. The student must observe and teach for one semester.

Six hours credit, either first or second semester.

Fee, \$15.

Open to a limited number of selected Seniors.

13. *Instruction in Hygiene.* The work of this course has been prepared to meet the needs of teachers in secondary schools. Stress is placed on the hygiene of the child's mental growth as well as his physical growth, rather than on details of the school architecture and school equipment.

Open to Juniors and Seniors.

Three hours, first semester.

ENGLISH

1-A. *A course in composition,* consisting of word study, grammar review, sentence structure with constant drill in correction of errors; study of the four forms of discourse as exemplified in the writings of noted literary men; constant practice in themes, the study and use of dictionary.

Required of Freshmen.

Three hours, first semester.

1-B. *A continuation of English 1-A* with special attention to the writing of themes, summaries and reports.

Required of Freshmen.

Three hours, second semester.

1-C. *Fundamentals of Speech,* first principles of public speaking; practice in first essentials, voice quality, pronunciation, enunciation, delivery, training in reading, original speeches.

One hour, each semester.

Required of all freshmen.

1-X. *Fundamentals of English.* A rapid review of the basic principles of spoken and written English, consisting of (a) drill in pronunciation, use of the dictionary. (b) Grammar—fundamentals and use. (c) Composition—simple oral and written. (d) Readings and reports—biographies, short narratives.

Required of freshmen at the discretion of the English Department.

Three hours, each semester.

2-A. *A survey course in English Literature to 1702.* The course is designed to acquaint the student with the religious, social and political background of English Literature and to familiarize him with the literature of England.

Composition based on literature work.

Outside readings and reports.

Three hours, first semester.

Prerequisite, English 1-A and 1-B.

2-B. *A continuation of 2-A* with special attention to the evolution of literary types such as the essay, the novel, the problem play and the literature of controversy.

Composition based on literature work.

Outside readings and reports.

Three hours, second semester.

3-A. *Advanced Composition.* A review of the fundamental principles and technique of prose style; study and practice in such literary forms as exposition, description, simple narrative and the short story.

Prerequisite, Freshman English.

Required of all who major in English; and of sophomores at the discretion of the English Department.

Three hours, first semester.

3-B. *As above but to be supplemented.* Review grammar, short stories—reading and writing, development of the Novel.

Prerequisite, English 3-A.

Three hours, second semester.

Required of all who major in English.

4. *Development of the Drama.* A study of the growth and development of the English drama, with readings of plays of outstanding dramatists.

Three hours, second semester.

Open to Sophomores and Juniors.

(English 2-A and 2-B prerequisites for courses 4, 7, and 9.)

5. *Public Speaking and Debating.* A course in the fundamentals of speech preparation and delivery; and a study of the problems of debating, analysis of questions, and brief building.

Three hours, first semester.

Prerequisite, English 1-A and 1-B.

6. *Dramatics.* A course in Practical Dramatics designed to consider theory and practice of rehearsal, organization of dramatic groups, and other problems of stage craft.

Three hours, second semester.

Open to a limited number of selected Sophomores, Juniors, and Seniors.

7. *Shakespeare.* A course of study of representative plays by Shakespeare with special consideration of his themes, characters and language as a mirror of Elizabethan England.

Three hours, first semester.

See prerequisites under English 4.

8. *Contemporary British and American Poetry.*

Alternates with English 9.

Not given 1946-1947.

Three hours, second semester.

See prerequisites under English 4.

9. *Victorian Literature.* Victorian England as it is represented in the works of such authors as Tennyson, Browning, Arnold, Ruskin, Pater and others.

Alternates with English 8.

Three hours, second semester.

See prerequisites under English 4.

10-A English. *American Literature.* A course of study in American literature from the Colonial period until 1900, with special attention to its social and political background.

Three hours, first semester.

Required of all who major in English.

See prerequisites under English 4.

10-B English. *American Literature.* This course is a continuation of English 10-A with some attention to representative Negro authors.

Three hours, second semester.

Required of all who major in English.

Open to qualified Juniors and Seniors.

12. *Methods and Materials for Teaching English in High Schools.* See Education 5.

Each student will be required to pass a comprehensive test in English Composition as a qualification for graduation. Students are required to take this test near the end of their sophomore year; transfer students near the end of their first year at St. Augustine's. For those failing to pass the test special work in English will be offered, and the test must be passed before the student may qualify for a degree.

FRENCH

1. A course in the fundamentals of the language; stressing pronunciation, grammar and composition.

Four hours, each semester.

2. An intermediate course with intensive review of grammar, and composition; oral drill.

Three hours, each semester.

Prerequisite, French 1, or 2 units of French from High School. A placement test may be given.

3. Readings from classical authors; intensive study of idioms and collateral reading with reports in French.

Three hours, each semester.

Prerequisite, French 2, or 3 units of French from High School.

Required for majors.

4. *Syntax; designed primarily for Juniors and Seniors who expect to teach.*

Three hours, first semester.

Prerequisite, French 3.

5. *French Drama of the 17th Century.*

Three hours, second semester.

Prerequisite French 3, or French 2 with grade of B or better.

6. *Methods and Materials for Teaching French in High Schools.* See Education 6.

Aural-Oral Training with the use of the Language Phone in all courses.

HEALTH AND PHYSICAL EDUCATION

All students in their freshman and sophomore years are required to take at least two hours of Health Education and physical training a week as a requirement for graduation. No credit hours are allowed for this required work.

The North Carolina State Department of Education requires at least 15 semester hours in Health and Physical Education in order to fulfill the requirements for the part-time major in Health and Physical Education. In order to meet this requirement the following courses or program may be offered if a sufficient number of students register for such courses. Attention is called to the fact, however, that none of these courses fulfill any of the professional requirements for the teacher's certificate. In addition to the 15 hours required for the part-time major in Health and Physical Education, the student must complete the 18 semester hours in Education.

A. *Health Education. Personal Hygiene.* This course deals with the scientific principles underlying health practices in relation to the function of the body systems. It attempts to give students a new conception of the importance of health and its relation to success, and happiness and efficient living.

One hour, second semester. Required of all freshmen.

Note: One hour credit contingent on completion of required freshman physical education. (See p. 18.)

1. *General Physical Education.* This course aims to stress the development of game skills in such activities as badminton, softball, volley ball, tennis and archery.

Three semester hours, each semester.

Credit, three semester hours for the year.

Open to Sophomores who plan to qualify for part-time major in Health and Physical Education.

2. *Health Education.* First Aid and Safety Education—a lecture and laboratory course designed to give the student a fundamental knowledge of first aid measures and the care of injuries. Consideration will be given to home, school, transportational, recreational, occupational, and athletic safety.

Laboratory fee, \$2.

Three hours, first semester. Credit, two semester hours.

Open to Sophomores who plan to qualify for part-time major in Health and Physical Education.

3. *Health Education.* Social and Community Health—Work-shop techniques will be employed in an effort to understand social and community health problems as they affect groups. Each student will be expected to select and complete a major project of his own interest.

Three hours, second semester.

Open to Sophomores who plan to qualify for part-time major in Health and Physical Education.

4. *Physical Education.* Seasonal Activities and Gymnastic Stunts—This course is designed to give the student a general understanding of seasonal sports and games along with a fundamental knowledge of gymnastic stunts.

Three hours, each semester. Credit, three semester hours for the year course.

Open to qualified Juniors and Seniors.

Prerequisite, Physical Education 1.

5. *Physical Education.* Skills and Applied Techniques. This course is designed for students desiring to coach football and basketball, track and baseball. Rules governing these sports will be discussed along with the various systems, strategies and techniques.

Three hours, each semester. Credit, four semester hours for the year.

Open to qualified Juniors and Seniors.

Prerequisite, Physical Education 4.

ST. AUGUSTINE'S COLLEGE

RALEIGH, N. C.



THE CHAPEL



NEW BENSON LIBRARY



AIRPLANE VIEW C



ST. AUGUSTINE'S CAMPUS



1



2



3



5



4



7



6

CAMPUS VIEWS

1. Bishop Tuttle Building

2. Cheshire Building (Dining Hall)

3. Corner of Quadrangle

4. St. Agnes Nurses' Home

5. Lyman Building (Men's Dormitory)

6. Thomas Building (Girls' Dormitory)

7. Delany Building (Girls' Dormitory)

6. *Physical Education.* Principles and Administration and Supervision of Health and Physical Education in Junior and Senior High schools—This course is designed to meet the needs of students who will direct and supervise the health, physical education, and athletic activities in high schools.

Three hours, second semester.

Open to qualified Juniors and Seniors.

Prerequisite, Physical Education 1 and 4.

7. *Tests and Measurements.* Theory and Technique of Tests and Measurements in Health and Physical Education—This course will acquaint the student with the history, development, evaluation, and application of tests in health and in measuring achievement in Physical Education. Activities are presented, demonstrated, practiced, and tested by the students.

Two lectures and one laboratory period.

Three hours, second semester. Credit, two semester hours.

Prerequisite, Physical Education 5.

HISTORY

1. *Survey of Civilization.* A survey of the cultural aspects of the Near East, Greece and Rome.

Four hours, first semester.

Open to Freshmen.

2. *Survey of Civilization.* The development of Medieval Institutions, i.e. The Church, Feudal System, the towns. Also a survey of the general phases of the Renaissance in commerce and trade, learning, ethics and government.

Four hours, second semester.

Open to Freshmen.

3. *The Development of Modern Europe, 1500-1815.* Special emphasis is placed on the Protestant Reformation, English Parliamentary Government, the Age of Louis XIV, the Industrial Revolution and the French Revolution.

Three hours, first semester.

Open to Sophomores.

4. *The Development of Modern Europe, 1815-1942.* Topics of particular interest will be the new democratic spirit in Western Europe, the diplomacy of imperialism, the Great War and its origins, and the conflict between the totalitarian governments and the democracies.

Three hours, second semester.

Open to Sophomores.

5. *History of the United States to 1860.* Special attention will be given to the social and economic aspects of the colonial

period, the welding of the colonies into a nation, and the forces which brought about the division in 1860.

Three hours, first semester.

Open to Sophomores and Juniors.

6. *History of the United States, 1860-1942.* Topics of interest will be the emergence of Modern America, the new imperialism, the first World War, the New Deal, and the entrance of the United States into the second World War.

Three hours, second semester.

Open to Sophomores and Juniors.

7. *Latin America.* An introduction to the historical evolution of the republics south of the United States, designed to acquaint the student with the present relations of Latin America to the United States and to World Politics.

Alternates with History 9.

Three hours, first semester.

Open to Juniors and Seniors.

8. *The Negro in American History.* A study of the problems and struggles of the Negro as a slave and as a free man in the economic, political, and social development of the United States.

Three hours, second semester.

Prerequisite, History 5 and 6.

Alternates with History 10.

Open to Juniors and Seniors.

9. *Civil War and Reconstruction.* The important constitutional, political, social and economic aspects of the Civil War and Reconstruction Period in the United States.

Three hours, first semester.

Prerequisite: History 5 and 6. Not given 1946-1947.

Alternates with History 8.

10. *Economic History of the United States.* A study of the economic development of the United States to the present.

Three hours, second semester.

Prerequisite: History 5 and 6. Not given 1946-1947.

Alternates with History 8.

11. *Methods and Materials for Teaching History in High Schools.* See Education 8.

MATHEMATICS

Mathematics A. See Commerce 1.

Four hours, first semester.

Open to Freshmen.

1. *General Mathematics.*

A course designed to give the student an introduction to basic algebraic principles including both the graphical and algebraic approach to the functional concept.

Four hours, first semester.

Prerequisite for Physics 1.

Students must qualify in a placement examination to enter this course. Mathematics A is open to all freshmen.

2. *General Mathematics.*

Continuation of the functional concept with application to functions of higher degree and rates, to be followed by a thorough treatment of the principles of trigonometry.

Four hours, second semester.

Prerequisite for Physics I.

3. *Analytics.* Equations, and plotting of straight lines, curves, circles, conic sections; tangents, subtangents, normals, subnormals; calculation of areas; polar coördinates; transcendental and parametric equations.

Three hours, first semester.

Prerequisite, Mathematics 1 and 2.

4. *Differential Calculus.*

Three hours, second semester.

Prerequisite, Mathematics 3.

5. *Theory of Equations.*

Three hours, first semester.

Prerequisite, Mathematics 1, 2, 3 and 4.

6. *Integral Calculus.*

Three hours, second semester.

Prerequisite, Mathematics 1, 2, 3, 4 and 5.

7. *Methods and Materials for Teaching Mathematics in High Schools.* See Education 8.

MUSIC

The courses in the Music Department will allow students with musical ability to earn sufficient credit for a major in public school music, and qualify for the North Carolina certificate to teach music in the public high and elementary schools. The candidate is expected to qualify at the same time for a certificate in one of the regular high school subject-matter fields.

Those who elect to follow this course of study are required to take sufficient courses to qualify for a major in the department; and no courses, except those marked (*), are open to students who do not elect to major in the department. Students beginning the music course and later withdrawing from it can claim no credit toward a degree for the work previously done in the specialized courses in the department. A maximum of 8 semester hours' credit may be accumulated by Music Majors in the courses designated "Applied Music."

1-A. *Elementary Harmony.*

A study of the major and minor scales, intervals, and triads with their inversions. Harmonization of melodies and figured basses. Keyboard work given paralleling written work.

Two hours, first semester.

Open to Music Majors.

1-B. *Elementary Harmony.*

Continuation with the introduction of passing tones and seventh chords with their inversions. Harmonization of melodies; figured and unfigured basses.

Two hours, second semester.

Prerequisite: Elementary Harmony 1-A.

*1-X. *Fundamentals of Music.* This course covers the fundamentals of music theory needed in any study of music and its teaching. It includes the history of notation, rhythm, melody and styles of music, a study of the piano keyboard, terminology, scale formation, drill on time signatures and triads. Open to freshmen as an elective, and required of Music Majors who do not have sufficient music background for Elementary Harmony.

Three hours. Given each semester when necessary.

2. *Ear-training and Sight-singing.*

Study of tonal relationships with drill in scale and interval singing. Melodic dictation. Singing of simple melodies in the major mode.

One hour, each semester, year course.

Open to Music Majors.

3-A. *Class Piano Instruction (Applied Music)*.

This course, designed to meet the needs of Public School Music majors, provides general keyboard facility enabling the student to play accompaniments for school songs and for community group singing.

One hour, each semester.

Practice Fee, \$2 each semester.

Open to Freshmen.

3-B. *Class Voice Instruction (Applied Music)*. Group work to meet the needs of music students who are majoring in piano. This is a course in voice building, voice placement, principles of singing, and song material. Required of all students majoring in music, who do not take individual voice instruction.

One hour, each semester, year course.

4-A. *Individual Piano Instruction (Applied Music)*.

Instruction in piano is offered to meet the needs of the individual student at various stages of achievement. Emphasis is placed on acquiring suitable technique and a repertory of standard piano selections representing the Classic, Romantic, and Modern Schools, according to the ability of the student.

One hour each semester allowed to Public School Music majors.

Fee, \$15 each semester, including practice fee.

4-B. *Individual Voice Instruction (Applied Music)*. Includes instruction in voice placement, breath control, free emission of vowels and consonants, vocalises, interpretation of folk songs, art songs, and other standard vocal literature, according to the ability of the student.

One hour, each semester, allowed to Public School Music Majors.

Fee, \$15 a semester, including practice fee.

4-C. *Individual Organ Instruction (Applied Music)*. Foundation teaching in organ playing based on pedal studies, trios, hymns and representative works from the classic, romantic and modern schools. The student is prepared for Church work as well as for teaching.

One hour, each semester, allowed to Public School Music Majors.

Fee: \$20 a semester, including practice fee.

5-A. *Advanced Harmony*.

Study of the ninth chord with inversions, modulation by means of altered and unaltered chords, and the use of all non-harmonic tones. Original work. Keyboard work continued.

Two hours, first semester.

Prerequisite: Elementary Harmony 1-A and 1-B, unless passed by examination covering this work.

5-B. *Musical Form and Analysis.*

This course deals with the structure and content of music with a review of harmonic material and its practical application. Analysis of compositions by the leading Classic, Romantic, and Modern Composers.

Two hours, second semester.

Prerequisite: Advanced Harmony.

6. *Advanced Ear-training and Sight-singing.*

More difficult rhythmic drills with melodies in the major and minor modes. Dictation and melody writing in the "G" and "F" clefs.

One hour each semester, year course.

Prerequisite: Ear-training and Sight-singing 2 unless passed by examination covering this work.

7-A. **Music Appreciation.*

The primary purpose of this course is to enable the student to understand and enjoy more fully the representative compositions of all periods and styles. Special attention is given to developing a greater understanding and appreciation of Negro music. Instruction is by means of lecture and musical illustration. No technical knowledge of music is required.

Three hours, first semester.

Open to Sophomores and Juniors. Material Fee, \$1.

7-B. **Music Appreciation.*

A continuation of 7-A.

Three hours, second semester.

Open to Sophomores and Juniors. Material Fee, \$1.

8-A. **Music Appreciation.*

The reading and discussion of a number of representative Italian, French, and German Operas, with recordings for illustrative purposes.

Three hours, first semester.

Open to Juniors and Seniors who have completed at least 1 semester of Music Appreciation 7. Material Fee, \$1.

8-B. **Music Appreciation.* A course designed better to acquaint the student with the highest form of instrumental music. Representative works of the leading Classic, Romantic, and Modern composers are studied and analyzed with reference to form and content.

Three hours, second semester.

Open to Juniors and Seniors who have completed at least 1 semester of Music Appreciation 7. Material fee, \$1.

9-A. Choral Conducting. This course teaches the technique of the baton and emphasizes the use of conducting for School Music purposes. Required of all Public School Music majors.

Two hours, first semester.

Prerequisites: One year each of Harmony and Ear-training and Sight-singing.

9-B. Choral Technique. Open only to seniors who have had *Choral Conducting*. It is a laboratory course in which the students have an opportunity to put into use the techniques of the baton which have been acquired in *Choral Conducting*. Each student is required to attend the Choral Club two rehearsals per week, and to teach and conduct the music which has been assigned to him. Problems arising during rehearsals are discussed during one class period per week. Required of all Music Majors.

Two semester hours, second semester.

10. Public School Music (Music Methods. Education 11). A study of the methods and materials used in the presentation of music in the Elementary and High Schools; rote, observation, study and reading songs. Beginning of two-, three-, and four-part singing. Practical experience is afforded in organizing Choral groups.

Three hours, first semester.

Prerequisites: One year each of Harmony and Ear-training and Sight-singing.

PSYCHOLOGY

1. General Psychology. An introduction to the fundamental aspects and underlying principles of human behavior; stressing the psychological background of the science.

Credit: Three semester hours.

2. Child Psychology. A study of the physical and psychological development of the child; stressing a practical knowledge of early years of personality development, emotional development and learning processes.

Credit: Three semester hours.

Prerequisite: General Psychology.

RELIGIOUS EDUCATION

The offering in this field is designed (a) to provide preliminary training for those interested in religious education as a vocation; (b) to qualify persons to meet the requirements of teaching Bible in the public schools of North Carolina. Persons interested in securing the North Carolina certificate (part-

time) for teaching Bible must meet the other teacher-training requirements.

Religious Education 1 and 2 are required of all candidates for the degree. Those expecting to continue in Religious Education must take courses 1 and 2 in the junior year. Others may take them in the senior year.

1. *Old Testament.* Background of the Bible. History of the Hebrew people with emphasis on the development of religious beliefs. The prophets and their teaching.

Three hours, first semester. Required for graduation.
Open to Seniors and a limited number of Juniors.

2. *The New Testament.* Introduction to the study of the New Testament.

Three hours, second semester. Required for graduation.
Open to Seniors and a limited number of Juniors.

3. *Life and Teachings of Christ.* A study of the life of Christ and His teachings as found in the Gospels.

Three hours, first semester.
Prerequisites: Religious Education 1 and 2.

4. *Growth of Christianity.* A study of the growth of Christianity, with emphasis on Christian biography.

Three hours, second semester.
Prerequisites: Religious Education 1, 2 and 3.

5. *Methods in Religious Education.* A study of objectives and methods in teaching the Bible and other materials of Religious Education.

Three hours, second semester.
Prerequisites: Religious Education 1, 2, and 3.

SCIENCE

Biology

1. *General Biology.* A course in elementary Animal Biology with some general principles of Botany. A comprehensive survey of a few particularly significant forms, with emphasis upon the development of logical, creative habits of thought, as well as the accumulation of information.

Notebook work involves written reports from library assignments supplementary to the laboratory and lectures.

Each student is required to have his own dissecting set.
Laboratory fee, \$3 each semester.
Four hours, each semester.

2. *Comparative Anatomy of Vertebrates*. A course involving the theory of Evolution, the Ancestry of Vertebrates, the Head Problem, and a systematic treatment of vertebrate anatomy through the use of Amphioxus, Dogfish, Perch, Necturus, Turtle, Pigeon, and Rat in the laboratory.

Written reports, weekly quiz sheets, and current reference material play an important part.

Laboratory fee, \$3 first semester.

Three hours, first semester.

Prerequisite, Biology 1.

3. *Fundamentals of Comparative Embryology of the Vertebrates*. An elementary course from the morphological point of view. Copious use of models, charts, and other visual aids for the establishment of pertinent contrasts between Amphioxus, Frog, Chick, and the Human embryo.

Laboratory work includes some histological technique in slide preparation.

Laboratory fee, \$3.

Three hours, second semester.

Prerequisite, Biology 2.

To receive credit, both semesters of Biology 2 must ordinarily be taken.

4. *Anatomy and Physiology for Nurses*. A course for the active participation of the student Nurses to make them alert, resourceful, and self-directing learners. Emphasis is placed on terminology, initiative, and judgment in helping to integrate their learnings in anatomy and physiology with those from other science, and nursing arts classes, especially with the practical experience in the care of patients.

Laboratory fee, \$1 each semester. Three hours throughout the year.

Chemistry

1. *General Chemistry*. Involving fundamentals of the basic course of chemistry.

Three lectures and two laboratory periods.

Credit: Five semester hours, first semester.

Open to Freshmen and Sophomores.

Laboratory fee, \$5.

2. *Qualitative Analysis*. A continuation of fundamentals from Course 1.

Three lectures and two laboratory periods.

Credit: Five semester hours, second semester.

Prerequisite: Chemistry 1.

Laboratory fee, \$5.

3. *Organic Chemistry*. A year course involving the chemistry of carbon compounds as divided into the two great classes of aliphatic and aromatic substances.

Two lectures and two laboratory periods.

Credit: Four semester hours each semester.

Laboratory fee, \$5 each semester.

Prerequisite: Chemistry 1 and 2.

4. *Quantitative Analysis*. Quantitative examination of materials using both volumetric and gravimetric methods.

One lecture and two laboratory periods.

Credit: Three semester hours, first semester.

Laboratory fee, \$5.

Prerequisite: Chemistry 1 and 2.

5. *Organic Analysis*. Systematic identification of pure organic compounds.

One lecture and two laboratory periods.

Credit: Three semester hours, second semester.

Laboratory fee, \$5.

Prerequisite: Chemistry 1, 2 and 3.

6. *Food Analysis*. A course designed for advanced students to do independent work on the analysis of selected types of food.

Hours to be arranged.

Credit: Three semester hours (given either semester).

Laboratory fee, \$5.

Prerequisite: Chemistry 4 and Special Permission.

7. *Organic Preparations*. Course designed to give additional work to qualified seniors whose interest is Organic Chemistry.

Hours to be arranged.

Credit: Three semester hours (given either semester).

Laboratory fee, \$5.

Prerequisite: Chemistry 3 and Special permission.

Chemistry for Nurses: A course in General Chemistry, including laboratory work, with certain selected topics in Organic Chemistry, designed for persons in the professional School of Nursing of St. Agnes Hospital.

Credit: Two semester hours.

Laboratory fee, \$2.50.

Geography

1. *World Geography*. Fundamentally a *human geography* which teaches the significance of world geography in human affairs. Its point of view throughout is analytical rather than

descriptive. Its aim is to bring out the meaning of geographic facts rather than merely to multiply such facts.

Credit: Three hours, first semester.

Open to Sophomores.

2. *World Geography*. Continuation of Course 1 which is a prerequisite; otherwise open by special permission only.

Credit: Three hours, second semester.

Physics

1. *General College Physics*. This course is designed to form a good foundation for advance work in the physical sciences and at the same time supply the needs of those who study the science for its cultural value.

Four hours, each semester.

Laboratory fee, \$2 each semester.

Prerequisites, Mathematics 1 and 2.

2. *Modern Physics*. This course includes descriptions and discussions of many of those fundamental experiments which have established the present viewpoint in Physics.

Three hours, first semester.

Prerequisite, Physics 1.

3. *Light*. An intermediate course treating the subjects of interference, diffraction, polarization, etc.

Three hours, second semester.

Laboratory fee, \$2.

Prerequisite, Physics 1.

4. *Mechanics*. A study of the mechanics of solids, liquids and gases.

Three hours, each semester.

Prerequisite, Physics 1 and Math. 3.

It is desirable that Calculus be taken before or jointly with Mechanics.

Science Teaching

1. *Methods and Materials for Teaching Science in High Schools*. See Education 10.

SOCIAL SCIENCES

Social Science A. A course to introduce the student to the institutional and social patterns and ideals characteristic of American life.

Three hours, first semester.

Open to Sophomores and selected Freshmen.

Note: This course is required before the completion of the sophomore year of all students who do not present for admission a course in American History and do not elect a college course in American History.

Economics

1. *Consumer Economics*. A study of economic principles and practices from the viewpoint of the consumer. Practical training in the application of sound economic principles to the everyday problems of the consumer.

Three hours, second semester.

Open to Sophomores.

2. *Principles of Economics*. An introductory course in the theory of Economics. The economic order is viewed from the standpoint of the small income group.

Collateral reading.

Three hours, each semester.

Open to Juniors and Seniors.

3. *Economic History of the U. S.* See History 10.

4. *Problems of the Wage Earner*. The wage earner in the present economic order; especially the trade union movement and social insurance. Lectures, discussions and reports.

Three hours, second semester.

Open to qualified Juniors and Seniors.

Not given in 1947-1948.

Political Science

1. *Federal Government*. This course deals primarily with the basic structure and functions of the Federal government. Emphasis throughout is on the Constitution, and the constitutional basis of the principal governmental agencies and functions.

Three hours, first semester.

Open to Seniors, and to Juniors who have completed three hours of American History.

2. *Federal and State Government*. (a) A continuation of Federal Government, with emphasis on Federal administrative functions, and their development. (b) Outlines of State Government and politics, with special reference to recent reforms, and the relation between the State and the Federal Government.

Three hours, second semester.

Prerequisite, an introductory college course in Political Science.

Sociology

1. *Fundamentals of Sociology.* A study of groups, culture, institutions and social processes.

Three hours, second semester.

Open to Sophomores.

2. *Family Organization and Problems.* The family in the present social order, with special emphasis on its function in personality development.

Three hours, first semester.

Prerequisite, Sociology 1.

3. *Social Problems.* A general survey and a special study of the phases especially affecting the Negro.

Three hours, second semester.

Prerequisite, Sociology 1.

4. *Social Psychology.* The course presents the relation between psychology and sociology, the psychological bases of social relationships, and the various psychological aspects of social evolution.

Three hours, second semester.

Prerequisite, a college course in sociology or psychology.

Alternates with Sociology 7.

5. *Social Anthropology.* The course aims to familiarize the student with the fundamentals of primitive culture, social origins and social evolution. The aspects stressed are those which are deemed to have particular value in the study of sociology.

Three hours, first semester.

Prerequisite, Social Science A, or Sociology 1.

Not given 1946-1947.

6. *Criminology and Penology.* The social background of criminals and delinquents, the development of criminal behavior, and the problems of prevention and treatment.

Three hours, first semester.

Prerequisite, Sociology 1.

7. *Rural Sociology.* An analysis of the social organization of rural communities and the socio-economic problems of farm and village dwellers, especially in the South.

Three hours, second semester.

Prerequisite, Sociology 1.

Social Science B. Seminar. Minority Groups. A course designed to permit students who have shown exceptional ability and interest in the social sciences, including history and education, to do work, under the supervision of several teachers, involving elementary research on selected topics relating to minority groups in American life. It is expected that this course will be taken over and above the regular program, for additional credit. The seminar is open only to seniors, and juniors who have completed the first semester with an average of not less than "B" in the courses they have completed in history, social science and education.

Second semester. Three credit hours.

Prerequisite: Not less than 24 hours in the combined fields.

GRADUATES OF 1946

Bachelor of Arts

Alliandra Eulalia Bailey.....	New York, N. Y.
*Jessie Cordelia Blackburn.....	High Point, N. C.
Marian Lovette Cheek.....	Chapel Hill, N. C.
Lillian Ruth Dupree.....	Farmville, N. C.
Sarah Field DuPree.....	Brooklyn, N. Y.
Naomi Ruth Edgecombe.....	West Palm Beach, Fla.
Marian Foye Evans.....	Raleigh
*Charles Philip Farrar.....	Raleigh
Rosa Bernice Hopkins.....	Greenville, N. C.
Sallie Ethel Jones.....	Cary, N. C.
*Pattie Louise Laws.....	Rocky Mount, N. C.
*Margarita Lewis.....	Charleston, S. C.
Queen Esther Moore.....	Greenville, N. C.
William Alexander Perry, Jr.....	Raleigh
Willie Mae Ragins.....	Wedgefield, S. C.
Hattie Dorothy Redden.....	New York, N. Y.
Prezell Russell Robinson.....	Batesburg, S. C.
Edithe Richleen Sands.....	West Palm Beach, Fla.
George Lafayette Stanley.....	Richmond, Va.
*Neal Archie Stitt.....	Goldsboro, N. C.
Freida Winona Strickland.....	Raleigh
Jackson Floyd Wheeler.....	Raleigh
Catherine Harriette Williams.....	Columbia, S. C.
Mary Christine Wright.....	Wilmington, N. C.

Bachelor of Science

Price Stewart Braithwaite.....	Fayetteville, N. C.
Willie Mae Fennell.....	Willard, N. C.
George Cecil Mask.....	Hamlet, N. C.
Augustine Morrison.....	Rolling Fork, Miss.
*George Jackson Sadler.....	Winston-Salem, N. C.
Joseph Clemual Saunders.....	Atlantic City, N. J.
Shirley Carter Williams, III.....	New York, N. Y.
Rebie Mae Wilson.....	Greenville, N. C.

ENROLLMENT 1946-1947

Senior Class

Alston, Ellen Mae.....	Littleton, N. C.
Baxter, Lillie Doreatha.....	Raleigh
Burton, Waymond Louis.....	Greenville, S. C.
Byrd, Chester Arthur.....	Raleigh

* With Honor.

Carter, Adriena Williams.....	Wilmington, N. C.
Carter, Lydia Beatrice.....	Acme, N. C.
Clark, Francis Theodore.....	Miami, Fla.
Cook, Arthurine Delores.....	Mobile, Ala.
Cox, Gwhendolyn Webb.....	Chattanooga, Tenn.
Davis, Jonah Robinson.....	New York, N. Y.
Debnam, Clara Leona.....	Raleigh
Evans, Carolyn Estelle.....	Coconut Grove, Fla.
Fax, William Riggs, Jr.....	Baltimore, Md.
Foxwell, George Lendwood.....	Edenton, N. C.
Hill, Helen Elizabeth.....	High Point, N. C.
Harris, Vivian Melba.....	Littleton, N. C.
Hart, Adelaide Dufferin.....	Darlington, S. C.
Henderson, Arnold Richard.....	Roxbury, Mass.
Kilpatrick, Helen Viola.....	Dover, N. C.
Lambert, Mary Louise.....	Hartford, Conn.
Lee, Harriet Hiawatha.....	Chattanooga, Tenn.
Ligon, Erma Clyde.....	La Grange, Ga.
Lundy, Marion Beatriz.....	Petersburg, Va.
Marshall, Bradford.....	Jamaica, L. I., N. Y.
Marshall, Hugh George.....	Nassau, Bahamas
Moore, Pearlean.....	Philadelphia, Miss.
Morse, Oliver.....	New York, N. Y.
Muse, Otis Geraldine.....	Chattaroy, W. Va.
McCarthy, Leonard Gustavus.....	Philadelphia, Pa.
McClamb, Sarah Louise.....	Clayton, N. C.
McKinney, Doris Arthurine.....	Miami, Fla.
Patterson, Lucille Moore.....	Philadelphia, Miss.
Payne, Helen Carole.....	Miami, Fla.
Peebles, Alice Dolores.....	Wilmington, N. C.
Roberts, Beulina Jane.....	Forest City, N. C.
Robinson, Gordon Wallace.....	Batesburg, S. C.
Shuler, Mayme Stowe.....	Springfield, Mass.
Solomon, Stanislaus Clement.....	New York, N. Y.
Thompson, LeRoy Burchelle.....	New York, N. Y.
Tucker, Willa Eunice.....	New York, N. Y.
Wright, Corine Lillian.....	Coconut Grove, Fla.

Junior Class

Alexander, Caroline Rose.....	Richmond, Va.
Barzey, George Ernest.....	New York, N. Y.
Black, Dorothy Mae.....	Raleigh
Blacknall, Martha Bernice.....	Passaic, N. J.
Burroughs, Irma Janet.....	Miami, Fla.
Coombs, Blanche Lorraine.....	Atlanta, Ga.
Coward, Clara Elizabeth.....	Charlottesville, Va.

Davis, Geraldine Almina.....	Fuquay Springs, N. C.
DeVeaux, Richard.....	Miami, Fla.
Faniel, James Henry.....	Springfield, Mass.
Finlay, Catherine Leona.....	Stuart, Fla.
Gordon, William Humphrey, Jr.....	Raleigh
Greene, James William.....	Kinston, N. C.
Harris, Alma Marie.....	Littleton, N. C.
Hart, Yvonne Teresa.....	Raleigh
Hicks, Lillie Belle.....	Portsmouth, Va.
Hollingsworth, Dorothy Mae.....	Fayetteville, N. C.
Horton, Wayland Henry, Jr.....	Raleigh
Johnson, Ozelle Marable.....	Tarboro, N. C.
Kelly, Clara Mae.....	Miami, Fla.
Lawson, Audrey Jeanette.....	Houston, Texas
LeFlore, Walker Beck.....	Mobile, Ala.
Lenon, Juanita Alethia.....	Ridge Springs, S. C.
Mace, Bernice Alberta.....	Latta, S. C.
Mayson, Henry Irving.....	Cleveland, Ohio
Miller, John Samuel, Jr.....	Plainfield, N. J.
Mitchell, Bertha Katherine.....	Raleigh
Mitchell, Claudia Alethia.....	Sumter, S. C.
Mooney, Herbert Howard.....	Rutherfordton, N. C.
Moore, John Thompson.....	Raleigh
Morgan, Shirley Virginia.....	Raleigh
Nealy, Rosinda Leona.....	Aberdeen, Md.
Neely, Wanda Marie.....	Winston-Salem, N. C.
Nixon, Emma Louise.....	New Bern, N. C.
Parker, Della Kerzander.....	Raleigh
Patton, Claudia Mae.....	Sewanee, Tenn.
Revis, Richard Lee.....	Raleigh
Riggins, Redahlia.....	Bolton, N. C.
Roach, Russell John.....	New York, N. Y.
Slade, Lillie Hermena.....	Raleigh
Thigpen, Hilda Ray.....	Henderson, N. C.
Traeye, Marie Elizabeth.....	Fernandina, Fla.
Triplett, Samuel Sherrell.....	Grand Rapids, Mich.
West, Clara Belle.....	Batesburg, S. C.
Whitley, Rosa Lee.....	Clayton, N. C.
Wilder, Doris Julia.....	Philadelphia, Pa.
Willis, Doris Marie.....	Augusta, Ga.
Wynn, Ruby Nell.....	Passaic, N. J.
Young, Kenneth Edgar.....	Philadelphia, Pa.

Sophomore Class

Allen, Mayo Pauline.....	Garner, N. C.
Anderson, Mary Elizabeth.....	Wilson, N. C.
Barber, Willie Ray.....	Belhaven, N. C.

Barnes, Ina.....	St. Thomas, Virgin Islands
Beaty, Cecile.....	New York, N. Y.
Blount, Sylvia Louise.....	Edenton, N. C.
Boyd, Harold.....	Oxford, N. C.
Brown, Lecoe.....	Cary, N. C.
Brown, Yvonne Winifred.....	Miami, Fla.
Bullard, Emma Jane.....	Coconut Grove, Fla.
Calloway, Arthur James.....	Houston, Texas
Carr, Thelma Leona.....	Parmele, N. C.
Carter, Virginia Kathryn.....	Charlottesville, Va.
Cox, Broadus Harvey.....	Raleigh
Crenshaw, George Erwin, Jr.....	Method, N. C.
Crudup, Carl Myrle.....	Raleigh
Walton, Elizabeth Wilburn.....	Winston-Salem, N. C.
Davis, Lois Audrey.....	New Haven, Conn.
Davis, Sarah Louise.....	Raleigh
Daymon, Ellen Gerlis.....	Apex, N. C.
Dean, Shirley.....	Portsmouth, Va.
Debnam, Ruth Ernestine.....	Raleigh
Dupree, Mattie Louise.....	Farmville, N. C.
Elam, Dorothy Mae.....	Raleigh
Elliott, Mildred Bernita.....	Jackson, Miss.
Gooding, Louise Roxie.....	Richland, N. C.
Green, Joseph Nathaniel, Jr.....	Jenkinsville, S. C.
Humphrey, Andrew Clifton.....	Jacksonville, N. C.
Hurdle, Dora Mae.....	Winfall, N. C.
Jackson, Dorothy Monroe.....	Fayetteville, N. C.
James, Virginia Elizabeth.....	Norfolk, Va.
Jenerson, Ralph Warren.....	Newport News, Va.
Johnson, Theodore Egbert.....	Wilson, N. C.
Jones, Edna Lucille.....	Trenton, N. C.
Jones, Frizzell.....	Charlottesville, Va.
Jones, Joseph Belle.....	Thomasville, Ga.
Jordan, Elizabeth.....	Warrenton, N. C.
Kirksey, Leola Odessa.....	Wilmington, N. C.
Lander, Clifton Percy.....	Brooklyn, N. Y.
Lassiter, Fletcher Ford, Jr.....	Detroit, Mich.
Lawson, Aubrey Jean.....	Houston, Texas
Logan, Charles Samuel.....	Rocky Mount, N. C.
Maura, Fredericka Theresa.....	Miami, Fla.
Monk, Olive Carolyn.....	Jacksonville, N. C.
Morgan, Alice Johnsie.....	Raleigh
McDonald, Lillie Thorpe.....	Raleigh
McIver, Lillie Mae.....	Durham, N. C.
Neely, Bette Ann.....	Winston-Salem, N. C.
Nickpeay, Etta Windsor.....	Eastover, S. C.

Nobles, Eloise.....	Everett City, Ga.
Owens, Janet Edythe.....	Wilmington, N. C.
Parrish, Mable Esther.....	Durham, N. C.
Peebles, Katherine Elizabeth.....	Wilmington, N. C.
Penny, Rena Mae.....	Rocky Mount, N. C.
Perry, Frieda Olivette.....	Raleigh
Raynor, Carrie Belle.....	Powellsville, N. C.
Royster, Carole Priscilla.....	Oxford, N. C.
Scott, Delia Euphemia.....	Henderson, N. C.
Smith, Bernard Norman.....	Charlottesville, Va.
Smith, Herlene Nancy.....	Jackson, Miss.
Speights, Christine Barbara.....	Gainesville, Ga.
Stanley, Lawrence Irving.....	Richmond, Va.
Stephenson, Ben.....	Mt. Olive, N. C.
Thompson, Margaret.....	Miami, Fla.
Turner, Mary Ann.....	Bronx, N. Y.
Vinson, James.....	Braddock, Pa.
Washington, Rose Elizabeth.....	Charleston, S. C.
White, Hazel Melton.....	Chester, S. C.
Wilson, Hattie Louise.....	Fuquay Springs, N. C.
Yancy, William Donald.....	Andover, Mass.

Freshman Class

Adams, Ruth Ann.....	Orange, N. J.
Alexander, Earle Fitzroy.....	Bronx, N. Y.
Allen, George Edwin.....	Miami, Fla.
Anderson, John Henry.....	Charlottesville, Va.
Armstead, Bryson, Sr.....	Haddonfield, N. J.
Armstead, Furness Junior.....	Haddonfield, N. J.
Armstrong, Mildred.....	Rocky Mount, N. C.
Baker, Mary Lee.....	Raleigh
Banks, Royzer Lee.....	Cincinnati, Ohio
Barnes, Marcus Joseph.....	Baton Rouge, La.
Benjamin, John Nell.....	Faison, N. C.
Bennett, Edward, Jr.....	Charleston, S. C.
Bethel, Freddie Errington.....	Washington, D. C.
Bethel, Geneva Adal.....	Miami, Fla.
Bethel, Virginia Elizabeth.....	Miami, Fla.
Bingham, Henrietta Delores.....	Bennettsville, S. C.
Blackett, Claudius.....	New York, N. Y.
Blackett, Rebecca Louise.....	New York, N. Y.
Blatch, Barbara Jean.....	Miami, Fla.
Boston, Jesse.....	Brooklyn, N. Y.
Boyd, George Arthur.....	Washington, N. C.
Bradley, Roland Alexander.....	Wilmington, N. C.
Brayboy, Clyde Augustus.....	Washington, D. C.

Brown, Otto Washington.....	Pawley's Island, S. C.
Bugg, James Ardell.....	Dixon, Ill.
Burgess, Dorothy Marie.....	Charleston, S. C.
Campbell, Ernestine Lucile.....	Kansas City, Mo.
Cannady, Elizabeth.....	Henderson, N. C.
Carter, Evelynne Ramona.....	Charlottesville, Va.
Carter, Geraldine Cecelia.....	Camden, N. J.
Chavis, June Lenette.....	Oxford, N. C.
Chavis, Walter James.....	Raleigh
Clarke, George Wilbert.....	Clayton, N. C.
Clarke, Ruth Collye.....	Clayton, N. C.
Coble, John Wesley, Jr.....	Randleman, N. C.
Coleman, Mary Minkins.....	Hampton, Va.
Cooper, William Alexander.....	Coral Gables, Fla.
Craig, Norma Vanessa.....	Philadelphia, Pa.
Craven, Elizabeth Lena.....	Raleigh
Culmer, Muriel Luciel.....	Miami, Fla.
DaCosta, Lily Gertrude.....	New York, N. Y.
Dansbury, Arthur McNeill.....	Haddonfield, N. J.
Davis, Jessie Eloise.....	Dillon, S. C.
Dawson, Cornelia Harriet.....	Martinsville, Va.
Dean, Miriam Vernell.....	Homestead, Fla.
DeLaine, Clarence A.....	Raleigh
DeLesline, Evelyn Marie.....	Charleston, S. C.
Demby, Malvina Vivian.....	Clarksburg, W. Va.
DuBose, Robert Earl.....	Birmingham, Ala.
DuPree, Bernice Dorcas.....	Bennettsville, S. C.
Ector, Mary Lavonia.....	Griffin, Ga.
Etheridge, David.....	Batesburg, S. C.
Evans, Helen Jean.....	Lockland, Ohio
Faison, Katie Imelda.....	Raleigh
Faniel, Leon Norman.....	Springfield, Mass.
Faucett, Helen Lucille.....	New York, N. Y.
Ford, Nettie Bell.....	West Palm Beach, Fla.
Forrest, Marcella Rosemond.....	Charleston, S. C.
Fox, Arthur Lee.....	Mobile, Ala.
Freeman, Elizabeth Xavier.....	Raleigh
Gibbs, Frances Elizabeth.....	Lake Landing, N. C.
Gibbs, Nellie Mae.....	West Palm Beach, Fla.
Gibson, Irene Virginia.....	West Palm Beach, Fla.
Giles, Rose Evelyn.....	Petersburg, Va.
Ginton, Lecie Ann.....	Lake Worth, Fla.
Goodson, Henry Thomas.....	Clayton, N. C.
Grant, Sarah Ruth.....	Raleigh
Haithman, LaVon McDowell.....	Fayetteville, N. C.
Haley, Virginia Gertrude.....	Charleston, S. C.

Hall, Mae Lorraine.....	Summit, N. J.
Harris, Alberta Viola.....	Charlotte, N. C.
Harris, Edgar Garfield.....	Orange, N. J.
Harris, William Graham.....	Littleton, N. C.
Harris, Willie.....	New Orleans, La.
Hart, Barbara Bernadette.....	Raleigh
Hauser, Theodore Louis.....	Winston-Salem, N. C.
Hawkins, Millie Marie.....	Henderson, N. C.
Henderson, Byron Conrad.....	Charlottesville, Va.
Henry, Marjorieline.....	Clayton, N. C.
Hicks, Ernest, Jr.....	Baton Rouge, La.
Hicks, Immogene Venisia.....	Wilmington, N. C.
Hill, Henry Joseph.....	Antigua, B. W. I.
Holsey, Ezella.....	Kinston, N. C.
Holloway, Johnnie Eleanor.....	Goldsboro, N. C.
Hopkins, Clarice Dolores.....	Miami, Fla.
Hughes, Samuel Lee.....	Baton Rouge, La.
Humphrey, Irene.....	Jacksonville, N. C.
Humphrey, Neppie Caroline.....	New Bern, N. C.
Hunter, Audrey Marie.....	Raleigh
Hunter, Lillian Irene.....	Palatka, Fla.
Jacklyn, Edna Louise.....	Hartford, Conn.
Jackson, Adele Lorraine.....	Charlottesville, Va.
Jacobs, Lethia Vernetta.....	Watha, N. C.
Jernigan, Leronia Cubie.....	Norfolk, Va.
Johnson, Edward Erwin.....	Sumter, S. C.
Johnson, Effie Jean.....	Oklahoma City, Okla.
Johnson, Thelma Perry.....	Raleigh
Jones, Clarence.....	Charlottesville, Va.
Jones, Corrine Harvey.....	Pensacola, Fla.
Jones, Omea Dee.....	Raleigh
Judge, Leslie LaVon.....	Hampton, Va.
Keith, Minnie Esther.....	Raleigh
Laney, Odell Wilson.....	High Point, N. C.
Lee, Alberta.....	Clayton, N. C.
LeFlore, William B.....	Mobile, Ala.
Levi, Sandy Alexander.....	Washington, D. C.
Littles, Margaret Delores.....	Sumter, S. C.
Mace, Zachariah Taylor.....	Latta, S. C.
Manuel, Louise Elaine.....	Raleigh
Marshall, Clarence Gilbert.....	Bridgehampton, L. I., N. Y.
Mitchell, Archie Richard.....	Raleigh
Mitchell, Helen Jacqueline.....	Columbia, S. C.
Mitchell, Herbert Wendell.....	Methuen, Mass.
Moore, Florence Alice.....	Pilot Mountain, N. C.
Morgan, Milton Ray.....	Raleigh

Mosely, Clara Odessa.....	Sanford, Fla.
Mosley, Madelynn May.....	Los Angeles, Calif.
Myers, Edward Nathaniel.....	Washington, D. C.
McAdams, Hubert Randolph.....	Anderson, S. C.
McClain, Nathaniel Richard.....	Raleigh
McKinney, Calvin Charles.....	Miami, Fla.
Nickpeay, Arthur, Jr.....	Eastover, S. C.
O'Neal, Thomas Bernard.....	Jenkinsville, S. C.
Owens, Mildred Virginia.....	Norfolk, Va.
Padgett, William James.....	Chester, Pa.
Parker, Charles James.....	Washington, D. C.
Perry, Cornelia Lenora.....	Birmingham, Ala.
Perry, Lonnie Alford.....	Raleigh
Poole, Willie Cortez.....	Raleigh
Powell, Richard.....	Washington, D. C.
Powell, Thelma Inez.....	Goldsboro, N. C.
Pratt, Herbert Withfield.....	Miami, Fla.
Quiett, George Louis, Jr.....	Baton Rouge, La.
Rabb, Mamie Carrie.....	Jenkinsville, S. C.
Rand, Doris Elizabeth.....	Raleigh
Randall, Ruby Dean.....	Trenton, N. J.
Redden, Sidney Joshua.....	Savannah, Ga.
Reeves, Coleridge L. C.....	Nassau, Bahamas
Rivers, Elizabeth Mae.....	Wilmington, N. C.
Robinson, Vera Mae.....	Walterboro, S. C.
Robinson, William Curtis.....	Springfield, Mass.
Rogers, LeRoy H.....	Melfa, Va.
Rogers, Lola Christine.....	Melfa, Va.
Rogers, Louis James.....	Melfa, Va.
Rountree, Annis Mae.....	Kinston, N. C.
Roy, Helen Evonne.....	Kansas City, Mo.
Sanders, Rhoda Alethia.....	Raleigh
Scott, Ruth Estelle.....	West Point, Va.
Seay, Charles William.....	Charlottesville, Va.
Sherard, Frederick Leon.....	Anderson, S. C.
Simonton, James Robert.....	Asheville, N. C.
Small, Lillian Celestine.....	Wilmington, N. C.
Smith, Earl Louis.....	Raleigh
Smith, Gwendolyn Elizabeth.....	Clayton, N. C.
Sorrell, Junious Nathaniel.....	Raleigh
Spencer, Annie Lorena.....	Washington, N. C.
Taylor, William Henry, Jr.....	Raleigh
Thomas, Essie Mae.....	Savannah, Ga.
Thomas, Louise.....	Virgilina, Va.
Thomas, Maud Angeline.....	Jackson Heights, L. I., N. Y.
Thomas, Van Jewell.....	Wilson, N. C.

Thompson, Shelby James.....	Washington, D. C.
Toole, Minnie Grace.....	Clayton, N. C.
Van Croft, William Arthur.....	Jersey City, N. J.
Walker, Lacy Thomas.....	Raleigh
Walston, Onelia Martha.....	Durham, N. C.
Ward, Virginia Dare.....	Wilson, N. C.
Watson, Ernest.....	Lewiston, N. C.
Weeks, Sylvia Joyce.....	Brooklyn, N. Y.
White, Joyce Lucymae.....	Brooklyn, N. Y.
White, Sidney.....	Tyler, Texas
Whitlock, Bernard Godfrey.....	Kansas City, Mo.
Wiley, Charles Henry.....	Springfield, Mass.
Williams, Addrallace Gladees.....	Pensacola, Fla.
Williams, Delois Onita.....	Roanoke Rapids, N. C.
Williams, Edmund Alexander.....	Coconut Grove, Fla.
Williams, Herbert Adrion.....	Arcola, N. C.
Wilson, Joseph Wilburt.....	Washington, D. C.
Winston, Ressie Dean.....	Holly Springs, N. C.
Woods, William Orrin.....	Springfield, Mass.
Wooten, Samuel.....	Winston-Salem, N. C.
Wyche, Geraldine Elaine.....	Varina, N. C.
Ximines, Robert Louis.....	Philadelphia, Pa.
Young, Caesar Julius.....	Georgetown, S. C.
Young, Ida Jo Lee.....	Pensacola, Fla.
Young, Joseph Basil.....	Charlottesville, Va.

Special—Taking Refresher Courses

Crowder, Alphondus Calvin, B.S.....	Monroe, N. C.
Delany, Logan Drummond, B.S.....	Raleigh
Howard, Cubie White, Jr., B.S.....	Sayreton, Ala.
Joyner, William Lawrence, B.S.....	Philadelphia, Pa.
Perry, William Alexander, Jr., B.A.....	Raleigh

Specials—St. Agnes Training School for Nurses

Anderson, Ethel Augustine.....	Colon, Canal Zone
Arrington, Catherine.....	Rocky Mount, N. C.
Austin, Elaine Theresa.....	DeLand, Fla.
Avery, Martha Louvenia.....	Morganton, N. C.
Bailey, Corona.....	St. Augustine, Fla.
Baker, Lillie Mae.....	Pocotulus, N. C.
Barkley, Sarah Inez.....	Halifax, N. C.
Beebe, Willie Raymon.....	Tar Heel, N. C.
Bentley, Velma June.....	Miami, Fla.
Bostick, Grace Lenore.....	Miami, Fla.
Cameron, Isabell.....	Erwin, N. C.

Campbell, Lue Dean.....	Clarkton, N. C.
Carter, Lorena Beatrice.....	Greensboro, N. C.
Carvain, Daisy Lena.....	Denmark, S. C.
Cason, Yvonne Virginia.....	Pompano, Fla.
Clements, Margaret Beatrice.....	Durham, N. C.
Covington, Vera Marie.....	Burlington, N. C.
Crawford, Mae Esther.....	Tucson, Ariz.
Culmer, Emily Louise.....	Miami, Fla.
Dawson, Ethel Lee.....	Goldsboro, N. C.
Edmond, Mary Francis.....	Newark, N. J.
Flye, Lola Mae.....	Albuquerque, New Mexico
Gainer, Kathryn Marie.....	Bartlesville, Okla.
Gay, Joyce Wilhelmina.....	Rocky Mount, N. C.
Gooding, Marjorie.....	Kinston, N. C.
Grayson, Ruth Elizabeth.....	Denmark, S. C.
Gregory, Josephine Victoria.....	Philadelphia, Pa.
Hall, Mildred Lee.....	Edenton, N. C.
Harper, Willie Ann.....	Fayetteville, N. C.
Jones, Lillian Louise.....	Charleston, S. C.
Langley, Laura Mae.....	Greenville, N. C.
Lattany, Ada Beatrice.....	Washington, D. C.
Lattimore, Margaret Audrey.....	Hampton, Va.
Lilly, Mennie Levertes.....	Rockingham, N. C.
Mack, Lillian Elizabeth.....	Pompano, Fla.
Moss, Fannie Lue.....	Creedmoor, N. C.
Olive, Verdelle Frendessa.....	Tampa, Fla.
Pugh, Juanita Elecia.....	Ocilla, Ga.
Reeves, Kathryn Helen.....	Belmont, N. C.
Rhodes, Mary Frances.....	Goldsboro, N. C.
Rodgers, Sallie Lucile.....	Spartanburg, S. C.
Samuels, Rose Marie.....	Warren, Ohio
Smith, Pearline.....	Elizabethtown, N. C.
Smith, Sarah Zuella.....	Warsaw, N. C.
Stanback, Joyce.....	Wadesville, N. C.
Stanback, Thelma Barnetti.....	Wadesville, N. C.
Thompson, Frances Lee.....	Glasgow, Va.
Vereen, Roxie Ann.....	Wilmington, N. C.
Watson, Nettie Gean.....	Clayton, N. C.
White, Erma Inez.....	Kinston, N. C.
Wilder, Jessie Mae.....	Wilson's Mills, N. C.
Williams, Estella Mae.....	Wilmington, Del.
Williams, Hettie Mae.....	Fremont, N. C.
Woodley, Ida.....	Newark, N. J.

SUMMARY

	<i>M</i>	<i>F</i>	<i>Total</i>
Seniors	14	27	41
Juniors	16	33	49
Sophomores	22	48	70
Freshmen	85	101	186
Specials	5		5
Specials—St. Agnes		53	53
	142	262	404

Enrollment by States and Foreign Countries

Alabama	7	New York.....	21
Arizona	1	North Carolina	172
California	1	Ohio	5
Connecticut	3	Oklahoma	2
Delaware	1	Pennsylvania	9
Florida	42	South Carolina	36
Georgia	9	Tennessee	3
Illinois	1	Texas	5
Louisiana	6	Virginia	31
Maryland	2	West Virginia	2
Massachusetts	8	Antigua, B. W. I.....	1
Michigan	2	Colon, Panama	1
Mississippi	4	Nassau, Bahamas.....	2
Missouri	3	Virgin Islands.....	1
New Mexico.....	1	District of Columbia.....	8
New Jersey.....	14	Total	404

